



nitty ★ gritty  
★ super city ★

# Café

## Description of photos

Several children work together in the cafe, taking orders, preparing food and serving their customers.

## Learning outcomes

In this activity, children will:

- describe their activities and observations using both general and science-specific language.
- Apply their communication skills to audiences of different age groups
- participate in very simple investigations involving observation and counting
- sort objects according to basic criteria and apply them to real-life situations
- explore their understanding of co-operative skills when working with others.

## Pre-visit questions

1. What is happening in these pictures?
2. Where do you think these children are?
3. Have you been to a café before?  
What did you order?
4. What would be a fair way to decide who was going to do each job in the café?

## Post-visit questions

1. What did you do in the café?
2. Why do you think people eat meals away from home?
3. What did the customers do?  
What did the café workers do?

## During your visit

- Join in the children's role play. Be a customer and ask them to prepare some food for you. Encourage them to name different foods, and show you how to prepare them in the kitchen.
- Encourage children to swap roles, so they have a turn as a customer, and as a member of the café staff.
- Ask children what sort of food they would prepare for a customer that wanted a meal made only with vegetables.