

Cold case detectives – Pre-visit activity

Focus	Information	Resources
Prepare students for the museum visit	<ul style="list-style-type: none"> • We are going to visit the <i>Melbourne Story</i> exhibition. • The exhibition is divided into a number of zones, each focussing on a particular period of Melbourne’s history. • The visit is part of a unit of work where we will be exploring how the lives of individuals are shaped by time and place. 	Map of the exhibition (PDF)
Orient to key idea	<ul style="list-style-type: none"> • Ask each student to choose a symbol of comparative wealth (poor, middle income, wealthy) and of place and time (medieval England, ancient Egypt, Australia during World War One). • Class brainstorms the ways in which their lives would be different from the way they are now. 	<ul style="list-style-type: none"> • Symbols of time and place (PDF) • Symbols of wealth (PDF) <p>These can be downloaded and cut up for students to use.</p>
Orient to process	<ul style="list-style-type: none"> • Seat students in circle. Explain or revisit principles of Community of Inquiry. • The big question we’ll consider today is “How are we shaped by time and place?” 	Conducting a Community of Inquiry (PDF)
Orient to museum visit	<ul style="list-style-type: none"> • Summing up: <ul style="list-style-type: none"> ▪ These are the skills we’ll be using during our visit to the <i>Melbourne Story</i> exhibition, working as teams of detectives to investigate the lives of ‘missing persons’ from different periods of Melbourne’s history. ▪ The characters are fictional, but are built on what is known of real people of the period. ▪ The visit to the museum will allow us to find clues about what might have happened. ▪ We’ll have the opportunity to complete the story back at school. • Organise 6 groups for the visit and allocate each a zone from 1-6. • Ask students to bring digital cameras, voice recorders, sketch pads, pen and paper. (It will not be necessary for all students to have cameras and voice recorders). 	
Expectations	<ul style="list-style-type: none"> • Teacher discusses with students: <ul style="list-style-type: none"> ▪ Appropriate behaviour in museum. ▪ Group protocols. 	